

# Little Authors

by Ann Lee and Jenny Williams

For: older groups, 4th or 5th

## Purpose:

To spark an interest in more than just texts and boring novels. This could introduce children into films, playwrights, and truly understanding and analyzing situations all while learning, and most importantly having fun.

## Materials

- Props: beards, mustache, fake glasses, hats, fake flowers, etc.

## Procedure

- The goal of this lesson is to have each group of kids create their own story- and then act it out!
- We will first go over a series of rhetorical terms, such as metaphors and similes, alliteration, rhyming, and hyperboles while asking for examples and ensuring that the children understand the devices
- Next, we will explain the basic structure of a good story- a beginning, a build up and climax, and resolution.
- Afterwards, we will explain that their next job is to get into groups and create their own stories! However, there's a catch. They must incorporate a certain number of the rhetorical terms that we learned, and will have to put emphasis on showing emotion.
- We will let kids choose their own groups, for example, a group of 4 depending on class size etc.
- Each group, upon completion, will come to the front of the room and act out their parts.
- After each group has gone, the kids will decide whose story was the best, and winners will get a prize!

### *IF this procedure takes too long,*

- Instead of creating their own stories, we will have pre-selected scenes and skits from other novels that the children will pick out of a hat. It will be their job to then incorporate the rhetorical devices, putting their own twist to it. Afterwards, the kids can still decide

whose play they enjoyed the most (BASED ON ACTING), and the winners will get prizes. The remaining children in the class will also receive lollipops.